

Summary

- ▶ Czech GEN and LOC suffixes show correlated variation
- ▶ Speakers use these correlations to infer LOC from GEN
- ▶ Specifically, they extend *known patterns* in their lexicon to *unknown words* for which they have no stored LOC

Background

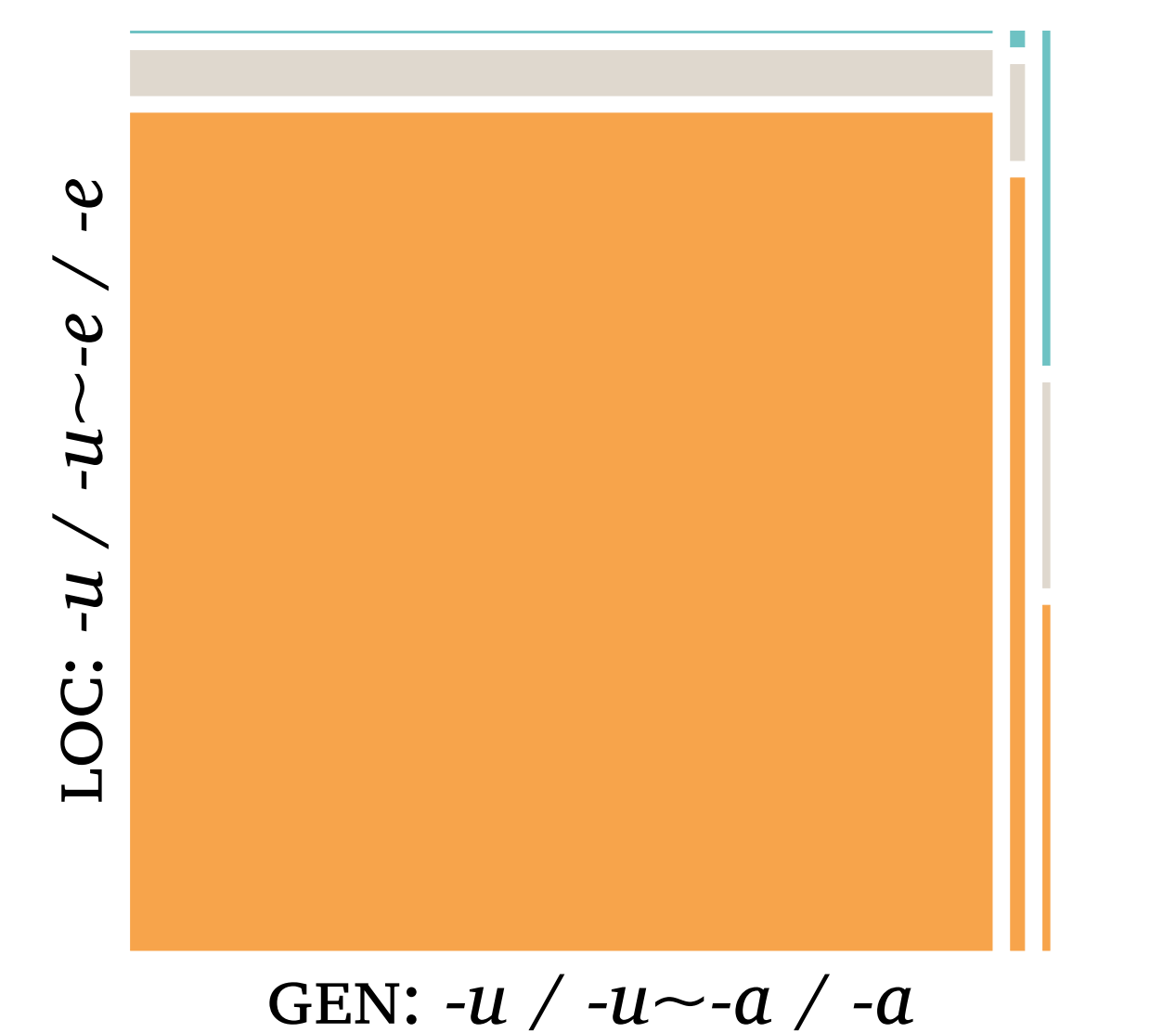
- ▶ In languages with rich morphology, correlations between members of an inflectional paradigm are important organizing principles allowing speakers to infer unknown forms of words (e.g. Ackerman & Malouf, 2013; Ackerman et al., 2009; Bonami & Beniamine, 2016; Finkel & Stump, 2007; Wurzel, 1989)
- ▶ However, very few behavioral studies showing speakers *actually learn and make* these morphological inferences (but see Copot & Bonami, 2023; Tabachnick, 2024)
- ▶ Analogously, we know that speakers learn *phonological patterns* in inflection and extend them to new words (e.g. Albright & Hayes, 2003; Becker et al., 2011; Ernestus & Baayen, 2003; Gouskova et al., 2015; Hayes et al., 2009)

Czech genitive and locative

- ▶ One class of Czech nouns has allomorphy in both cases:

noun	'north'	'time'	'evening'	'forest'	'back of head'
NOM	sever	čas	večer	les	týl
GEN	sever-u	čas-u	večer-a	les-a	týl-u~a
LOC	sever-u	čas-e	večer-u	les-e	týl-u~e

- ▶ The vast majority of nouns take *-u* in both cases
- ▶ Some nouns show lexically and contextually conditioned *variation* in one or both cases (Bermel & Knittl, 2012; Guzmán Naranjo & Bonami, 2021)
- ▶ Nouns that can take GEN *-a* are more likely to take LOC *-e*
- ▶ Still some degree of independence between GEN and LOC



Distribution of GEN and LOC endings for nouns in Křen et al. (2022)

- ▶ Speakers can't encode the correlation into umbrella "inflection classes" covering both cases
- ▶ Must be learned (if at all) as a *gradient pattern* associating GEN and LOC realizations

Experiment 1: nonce words

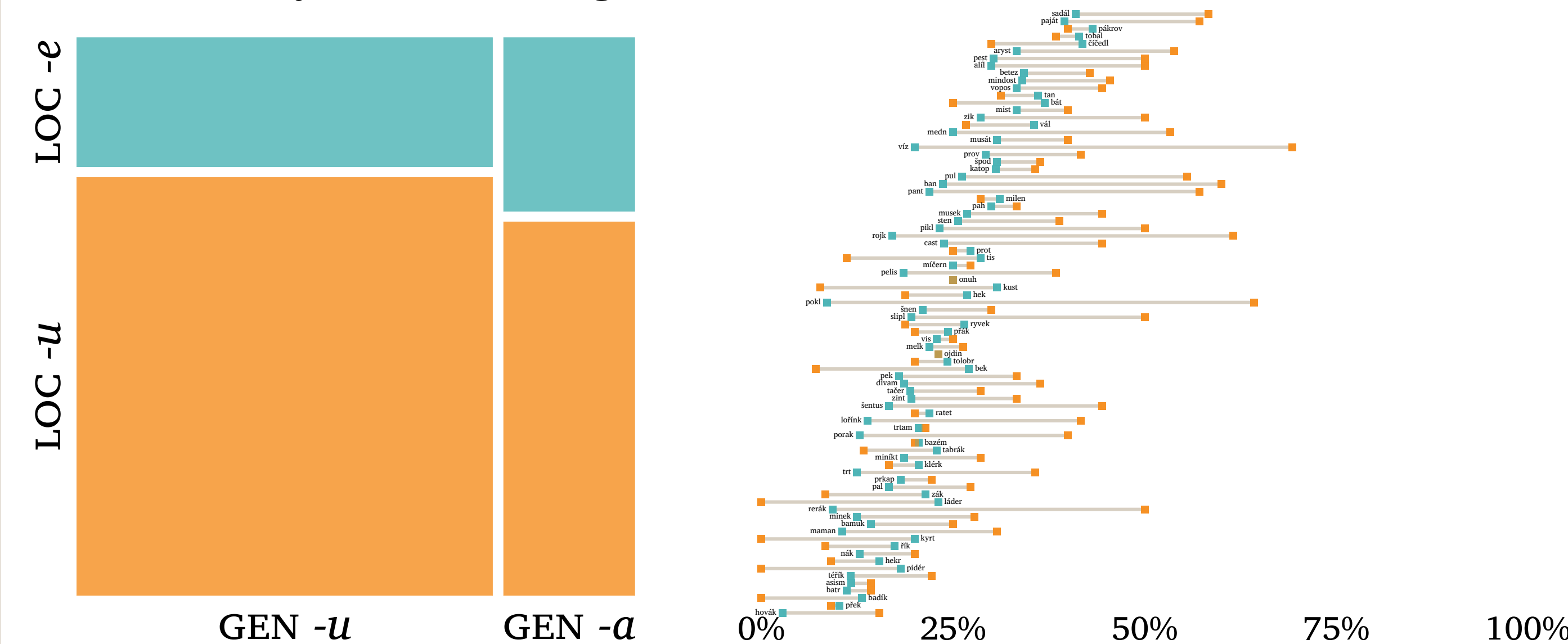
- ▶ Have speakers learned tendency for GEN *-a* → LOC *-e*?
- ▶ If so, they should apply it productively to new words
- ▶ Hypothesis: **Speakers will show sensitivity to a nonce word's presented genitive in choosing its locative.**

Design

- ▶ Task (shown for nonce word *tobal*):
 - ▶ Presented: NOM (*tobal*), GEN (*tobalu* or *tobala*)
 - ▶ Must select: GEN (*tobalu* / *tobala*), LOC (*tobalu* / *tobale*)
- ▶ 90 participants shown 50 trials each: 38 with GEN *-u*, 12 with GEN *-a*

Results

Nonce words presented with GEN *-a* were significantly more likely to be assigned LOC *-e*



Distribution of presented GEN and selected LOC for trials in nonce word experiment

Phonology also has an effect (e.g. dorsal-final stimuli have relatively strong preference for LOC *-u*, as in lexicon)

Discussion

- ▶ Speakers don't have stored LOC and must somehow infer it
- ▶ Inference shows: they have learned phonological and morphological generalizations over LOC realization and apply them together

Acknowledgements

The research and production of this work was funded by NSF DDRIG BCS-2214315 and Slovenian Research Agency (ARIS) grants P6-0382 and J6-4614. Thanks to Petr Adámek and Pavla Šturmová for language consultation.

References

• Ackerman, F., Blevins, J. P., & Malouf, R. (2009). Parts and wholes: Implicative patterns in inflectional paradigms. In J. P. Blevins & J. Blevins (Eds.), *Analogy in grammar: Form and acquisition* (pp. 54–82). Oxford University Press.

• Ackerman, F., & Malouf, R. (2013). Morphological organization: The low conditional entropy conjecture. *Language*, 89(3), 429–464.

• Albright, A., & Hayes, B. (2003). Rules vs. analogy in English past tenses: A computational/experimental study. *Cognition*, 90(2), 119–161.

• Becker, M., Ketrez, N., & Nevins, A. (2011). The surfeit of the stimulus: Analytic biases filter lexical statistics in Turkish laryngeal alternations. *Language*, 87(1), 84–125.

• Bermel, N., & Knittl, L. (2012). Morphosyntactic variation and syntactic constructions in Czech nominal declension: Corpus frequency and native-speaker judgements. *Russian Linguistics*, 36(1), 91–119.

• Bonami, O., & Beniamine, S. (2016). Joint predictiveness in inflectional paradigms. *Word Structure*, 9(2), 156–182.

• Copot, M., & Bonami, O. (2023). Behavioural evidence for implicative paradigmatic relations. *The Mental Lexicon*, 18(2), 177–217.

• Ernestus, M., & Baayen, R. H. (2003). Predicting the unpredictable: Interpreting neutralized segments in Dutch. *Language*, 79(1), 5–38.

• Finkel, R., & Stump, G. (2007). Principal parts and morphological typology. *Morphology*, 17, 39–75.

• Gouskova, M., Newlin-Lukowicz, L., & Kasyanenko, S. (2015). Selectional restrictions as phonotactics over sublexicons. *Lingua*, 167, 41–81.

• Guzmán Naranjo, M., & Bonami, O. (2021). Overabundance and inflectional classification: Quantitative evidence from Czech. *Glossa: a journal of general linguistics*, 6(1), 88. 1–31.

• Hayes, B., Zuraw, K., Siptár, P., & Londe, Z. (2009). Natural and unnatural constraints in Hungarian vowel harmony. *Language*, 85(4), 822–863.

• Křen, M., Cvrček, V., Hnátková, M., Jelínek, T., Koček, J., Kovářiková, D., Křivan, J., Milička, J., Petkevič, V., Procházka, P., Skoumalová, H., Šindlerová, J., & Škrabal, M. (2022). Korpus SYN, verze 11 z 14.12.2022. *Ústav Českého národního korpusu FF UK*.

• Tabachnick, G. (2024). Hungarian speakers use morphological dependencies in inflecting novel forms. *Glossa: a journal of general linguistics*, 9(1).

• Wurzel, W. U. (1989). *Inflectional morphology and naturalness*. Kluwer.

Experiment 2: real words

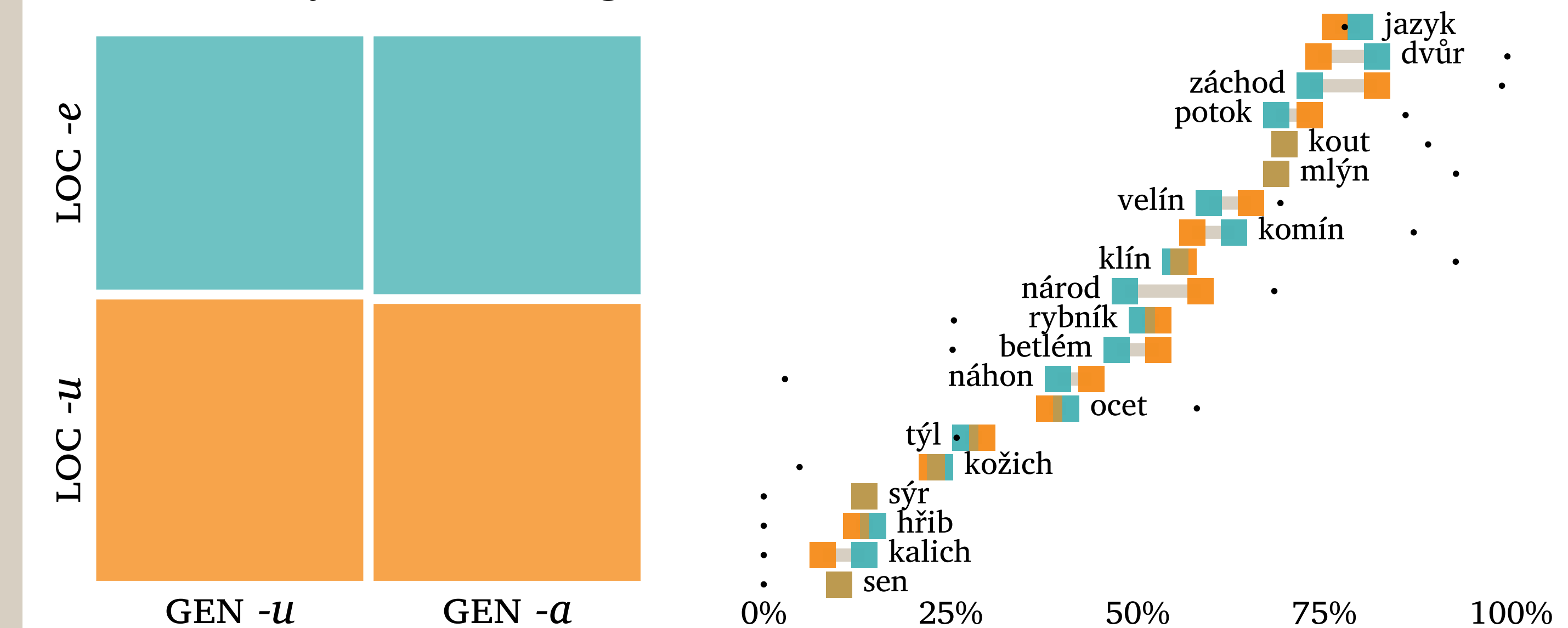
- ▶ Two possibilities for the locus of the effect in Experiment 1:
 - ▶ Productive application of learned patterns to fill in gaps in storage
 - ▶ Somewhere outside morphological inference (e.g. priming)
- ▶ Hypothesis: **Speakers will *not* show sensitivity to a real word's presented genitive in choosing its locative.**

Design

- ▶ Task as in Experiment 1
- ▶ 20 words with variable GEN, 15 also have variable LOC
- ▶ 90 participants shown 40 trials each: each word presented once each with GEN *-u* and *-a*

Results

Real words presented with GEN *-a* were *not* significantly more likely to be assigned LOC *-e*



Distribution of presented GEN and selected LOC for trials in real word experiment

Actual rate of LOC also has an effect (distribution of *-u* and *-e* similar, though less extreme, than distribution in corpus)

Discussion

- ▶ The GEN→LOC effect in Experiment 1 applies in the *extension* of a tendency in the lexicon to *new forms*
- ▶ For words with familiar LOC, speakers instead draw from information stored for individual lexical items